OPA RE Department - Curriculum map 2023/2024

Year Seven - Curriculum Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	**Unit - What is religion? (Introduction to comparative religion)**						**Unit - What is a non-religious worldview? (Introduction to non-religious worldviews)**					
	Understanding and explaining two ways that religion has developed through time.	Comparing at least two ways that religions use symbolism throughout history and present day.	After understanding, comparing at least two religious' beliefs about God and the afterlife	Being able to explain and then providing comparisons to at least two religious' sources of authority	Understanding and explaining and then comparing at least two ways religious people worship	Consolidating learning by comparing at least two religious practises	Define atheism, humanism and agonistic	Evaluate arguments for and against the existence of God	Explore how non-religious people find happiness.	Explore how non-religious people view death	Explain non-religious worldviews in the UK	Compare religious and secular art.
Spring	**Unit - How can we study the Old Testament? (Old Testament)**						**Unit - Why is Jesus so important to Christians? (New Testament)**					
	Describe and interpret ideas of creation and the fall.	Describe and interpret ideas of Abraham and the Covenant.	Describe and interpret ideas of Moses and the 10 Commandments.	Describe and interpret ideas of David and the Psalms.	Describe and interpret ideas of Lamentations.	Describe and interpret ideas of the Prophecies.	Evaluate ideas of the Old Testament and the Bible as a whole.	Describe and interpret ideas of the birth of Jesus.	Describe and interpret ideas of Jesus and temptation.	Describe and interpret ideas of Jesus and justice.	Describe and interpret ideas of Jesus and commands for living. Describe and interpret ideas of Jesus and sacrifice.	Describe and interpret ideas of Jesus and Atonement

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Summer	**Unit - What is important to Muslims? (Islam)**						**Unit - What makes me, me? (Key concepts in philosophy)**					
	Explain the importance of Tawhid in Islam and for Muslims	Explain the importance of the Prophet Muhamme d in Islam and for Muslims	Explain the importance of Shariah in Islam and for Muslims	Explain and evaluate the importance of the Five Pillars in Islam and for Muslims	Explain and understand the concept of Jihad	Explain and interpret teachings around heaven and hell in Islam	Philosoph y – active listening and speaking	What makes me, me?	Who owns the sky?	What is fate?	What is justice?	What's the point of Christmas?

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Year Eight Curriculum Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	**Unit: What is important to Buddhists?**						**Unit: What is important to Hindus?**					
	Explain at least two Buddhist beliefs about the Buddha and Dharma	Explain at least two Buddhist beliefs about The Four Noble Truths	Explain at least two ways Buddhist follow The Noble Eightfold Path and the Middle Way	Reflect at on the Buddhist practise of meditation	Explain at least two Buddhist beliefs about Karma and Samsara	Explain at least two Buddhist beliefs about the Sangha	Explain and evaluate the origins and Hinduism	Explain and evaluate the importance of Brahman for Hindus	Explain and evaluate the importance of Atman and Samsara for Hindus	Explain and evaluate the importance of Varnas for Hindus	Explain and evaluate the importance of Yoga and Puja for Hindus	Explain and evaluate the importance of Murti and Trimurti for Hindus
Spring	**Unit: What is important to Sikhs?**						**Unit: What is a philosopher?**					
	Explain the importance of Guru Nanak	Explain the importance of Mul Mantra	Explain the importance of being Gurmukh.	Explain the history and importance of the Gurus	Explain the history and importance of the Khalsa community	Equality in Sikhism Explain the principle of Sewa	Recall who Socrates is and and explain his ideas on what is questioning	Recall who Plato is and explain his ideas on knowledge	Recall who Aristotle is and explain his ideas on logic	Recall who is Epictetus is and explain his ideas on Stoicism	Recall who Diogenes is and explain his ideas on Cynicism	Recall who Epicurus is and explain his ideas on Hedonism

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Summer	**Unit: The debate about God's existence**						**Unit: What are ethics (Meta Ethics)?**					
	Describe the difference between 'a priori' and 'a posteriori' arguments using 4 different examples	Explain and evaluate the Design argument for God in an analytical paragraph	Explain and evaluate the First Cause argument for God in an analytical paragraph	Explain and evaluate the Moral argument for God in an analytical paragraph	Explain and evaluate the Experience argument for God in an analytical paragraph	Explain and evaluate the Miracles argument for God in an analytical paragraph	Explain and evaluate utilitarianism	Explain and evaluate deontology	Explain and evaluate egoism	Explain and evaluate virtue	Explain and evaluate the Golden Rule	End of year assessment

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<u>Year Nine Curriculum Plan</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	**Unit: Human Nature**						**Unit: Global Ethics**					
	Explain the concept of individuality.	Explain how the life of a human is measured as 'Valuable'	Explain what makes Humans special.	To explore the different perspectives of a human's purpose in life.	To explain how humans can determine their state of free will?	To explore the different potential futures of humanity.	Explore and evaluate perspectives and solutions to racism	Explore and evaluate perspectives and solutions to immigration	Explore and evaluate perspectives and solutions to global justice	Explore and evaluate perspectives and solutions to nationalism	Explore and evaluate perspectives and solutions to injustice	Exam Skills Practice
Spring	**Unit: The Environment (Applied Ethics)**						**Unit: History of Religion**					
	Explain religious beliefs about the environment being special	Explain how humans are harming the environment with reference to stewardship and dominion	Evaluate different examples of treatment of animals	Evaluate different examples of treatment of animals	Explain religious approaches to looking after the environment	Explain religious approaches to looking after the environment	Explain what a religion is	Explain how humans first became religious	Explain what animism is	Explain what totemism is	Explain what Pantheism is	Explain what Polytheism is
Summer	**Unit: Academic Study of Religion**						**Unit: What is my worldview?**					
	Explain the Ritual component of religion	Explain the Doctrine component of religion	Explain the Experiential component of religion	Explain the Mythological component of religion	Explain the Ethical Component of religion	Explain the Material component of religion	Construct a personal perspective to 'what really is real?'	Construct a personal perspective to 'does time flow?'	Construct a personal perspective to 'what is a self?'	Construct a personal perspective to 'is death the end?'	Construct a personal perspective to 'is fate real?'	Construct a personal perspective to 'how important am I?'

Year Ten Curriculum Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	**Christian Beliefs**						**Christian Beliefs**					
	Explain at least two Christian beliefs about the nature of God and the problem of evil	Explain at least two Christian beliefs about the Trinity	Explain at least two Christian beliefs about Creation	Explain at least two Christian beliefs about Jesus' incarnation	Explain at least two Christian beliefs about Jesus' crucifixion	Explain at least two Christian beliefs about Jesus' resurrection and ascension	Explain at least two Christian beliefs about the afterlife and judgement	Explain at least two Christian beliefs about Heaven and Hell	Explain at least two Christian beliefs about sin	Explain at least two Christian beliefs about salvation	GCSE Exam Skills Preparation	GCSE Mock Exam Practice
Spring	**Christian Practices**						**Christian Practices**					
	Explain the different ways Christians worship.	Explain the different ways Christians perform prayer	Explain the sacrament of Baptism	Explain the sacrament of Holy Communion	Explain the ways the Eucharist is celebrated.	Explain the importance of Pilgrimage for Christians.	Explain the importance of religious festivals	Explain the importance of food banks.	Explain the importance of street pastors	Explain the influence of missionaries and evangelism.	Explain the influence of Christian persecution.	GCSE Mock Exam Practice
Summer	**Islamic Beliefs**						**Islamic Practices**					
	Explain at least two Islamic beliefs about the oneness of God and the supremacy of God's will,	Explain at least two differing beliefs in Sunni and Shi'a Islam,	Explain at least two Islamic beliefs about the nature of God	Explain at least two Islamic beliefs about Angels	Explain at least two Islamic beliefs about Predestination Explain at least two Islamic beliefs about life after death	Explain at least two Islamic beliefs about Prophethood (Adam, Ibrahim, Muhammad)	Explain at least two Islamic beliefs about the Imamate Explain at least two Islamic beliefs about the authority of different Holy Books	The Five Pillars, the Ten Obligatory Acts and the Shahadah	Explain the importance of the five daily prayers.	Explain the importance of Fasting Explain the importance of Zakah	Explain the importance of Pilgrimage (Hajj)	End of year assessment